

Children's Center Chronicle

Arroyo Grande United Methodist Children's Center www.worshipweekly.com AUGUST

Message from Ms. Maddy:

Many of you have been wondering what has been happening since the school closed March 18, 2020. The staff stayed through April 10, 2020 to clean, sanitize, and change over the classrooms for when they return.

Since April, Mary Thronson and myself have attended countless meetings to learn about all the new regulations that have occurred since the COVID 19 outbreak in our community. Together, we have also completed the Plan of Action Application to Re-Open the Children Center through the California Pacific Conference and the Business Readiness to Re-Open Self Certification through the County of San Luis Obispo. All information used to develop our Re-Opening Plans came from the San Luis Obispo County Office of Emergency Services, Centers for Disease Control and Prevention (CDC), the California Department of Public Health (CDPH), and Community Care Licensing Department (CCLD) for the COVID 19 pandemic. With the new guidelines and procedures, we have also developed staff training and parent Orientation Information Packets. It is our goal that the staff and families feel informed and confident that we have put everyone's safety first.

We have also updated our school technology by signing-up to use Childpilot which is an All-In-One cloud-based childcare management system. It will help us perform day-to-day administrative tasks more efficiently, enhance parent communication, provide online tuition payments and touch free daily attendance and tracking. Also, each classroom will have new a I pad to use with the Childpilot software, along with managing children's portfolios, and to offer hands on research learning opportunities for the children.

In addition, we have spent many hours adding a fresh coat of paint to all the classrooms and shelving, and benches. We have been cleaning materials and tossing out old materials, adding black out curtains and valances where needed. Also, the trustees have been busy building additional storage in the courtyard for the Children's Center.

In closing I would like to give a special THANK YOU to the many hours of service given by Mary, Susan, and Bob Thronson, Bob Underwood, Joe Brown, Jim Alquist, Dave Bolterman, Dick Melsheimer, Stacy Inman, Pastor Mary, and Kassie Quaglino. Together with everyone's help we have prepared and plan for a safe environment for everyone when school is once again open, which we hope will be very soon.

Blessings, Ms. Maddy

BIBLE STORY TIME

Read **Luke 19: 1-10** from a Children's Beginning Bible. A story about **Zacchaeus**.

The moral teaching is: **TRUSTWORTHY**.

Activity: Make a tree with by tracing the child's for arm and hand. Then color the tree adding finger prints for leaves using paint.

Song: Zacchaeus



Important Dates to Remember

- Teacher Training: August 31- September 4, 20
- Family Orientation Sept 8-11 by appt. *adults only*
- Week of Welcome: September 14-18, by appt.
- First Day of School: Monday, Sept. 21

Hours of Operation:

Monday - Friday 8 am to 5 pm.

Activities for Children an/or Adults

Activity #1

Literature

"Its Not A Box"

By:

Social and Language Development:

Ask questions: *"Where are we going on your imaginary trip? How are we getting there. What are you going to do? Who do you think we will see?"*

Dramatic Play/Art:

Collect a variety of boxes. Your child and you pretend to go on an imaginary trip. Decorate the box imitating the vehicle of transportation. Use paper plates to replicate stirring wheels, wheels, and lights.

Activity #2

Literature

"Its Not A Stick"

By:

Dramatic Play/Art:

Collect a variety of sticks.

Try to place your sticks together in any way that you like by laying the sticks down. Try to make a square, a letter, a number, Also make a design that is pleasing to you. To keep you design, add some elmers washable glue and then let your creation dry. Have Fun !!

Social and Language Development

Ask questions: *What do you think will happen to the items once we put them in the water? How many do you predict will sink and how many will float? How did you do? Was it fun? Do you want to try again with new items?"*

Science/Observation

Put water in a good size container. Next, select a variety of items to be put into the water. Before you put the items in the water make a prediction. What items will sink or float? Then check your predictions by placing the items in the water one at a time to check. Does the item sink or floats.

After you learn what happens to the item, put the items into two categories. Once after your prediction then once again after the experiment.

Activity # 3

Literature

"We Dig Worms"

By Kevin McCloskey

Social and Language Development

Ask, "Where would worms live?"

Write down the answers for your child.

Science/Observation

Go on a worm hunt. (If you can not go out side, use the computer.)The reflect on your child's prediction after going on a worm hunt by discussing and comparing his or her ideas to the actual findings.

Exploration Questions: Are real worms wet or dry? What colors do you think worms in the wild are? Do you think all worms look the same? How do worms move? Does their body stay the same length as they move around? How do worms fit into tight spaces? How would it feel to be a worm? If you were a worm for a day, what would be your favorite part?

ArtSupplies

- Paint (any color- but washable is best!)
- String, yarn, twine, shoelaces cut in 2-5 inches pieces. *If you want longer or shorter worms, cut them to your desired length*
 - Paper (a piece or two per person)
- A bowl, cardboard, or paint palette to hold your paint

Instructions:

1. Add your string "worms" to the paint. Stir them up and make sure they are covered in paint.
Exploration Questions:
2. Lay a sheet of paper down. Arrange your painted, string worms on the paper.

Take a second sheet of paper and lay it over the painted worms. Press lightly on the top paper. Peel it back slowly. You'll have two paintings! Remove the strings, let dry and add details to your paintings like segment lines on your worms, tunnels and roots, and other animals living in the dirt.

Check out Becker School Supply "Educational Weebinars" Series for more great ideas and resources.